STATEMENT OF PHILOSOPHY

New Roads School provides an inspired college preparatory program from which an authentically diverse student population, mirroring the rich diversity of Los Angeles, develops a personal dedication to learning, a respect for independent thinking, and an expanding curiosity about the world and its people.

We believe that education must not be a race for the accumulation of facts, but a joint venture among students, parents, and teachers to develop habits of mind, habits of character, an ever expanding awareness of the human situation, and the tools needed for social, political and moral participation as well as personal fulfillment. To be truly supportive of young people, teachers and parents must themselves continue to learn so that they may perceive the young accurately and treat them wisely.

We understand that there are many kinds of intelligence. As such, our programs assist young people in developing and appreciating cognition, intuition, imagination, creativity, physical expression and performance, sensitivity to others, self-understanding, and personal well-being. To neglect any of these areas is to limit students in the development of their full human potential.

New Roads was established in 1995 by Dr. Paul F. Cummins, Founder, President and CEO of the Coalition for Engaged Education (formerly the New Visions Foundation), and Dr. David Bryan, who was the first Head of New Roads School, as a model for education in the ethnically, racially, culturally, and socioeconomically diverse community of greater Los Angeles. New Roads began as a middle school program with 70 students and now serves over 650 students, grades K-12. No less than 40% of our tuition budget is devoted to need-based financial aid every year, enabling us to provide financial assistance to more than 50% of our families, allowing New Roads to enroll students of promise and potential regardless of financial wherewithal.

STUDENT BODY & FACULTY/ADMIN

<table>
<thead>
<tr>
<th>Total (K-12) Enrollment</th>
<th>Upper School Enrollment</th>
<th>Average class size</th>
</tr>
</thead>
<tbody>
<tr>
<td>514</td>
<td>305</td>
<td>12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Zip codes represented</th>
<th>Student/Faculty ratio</th>
<th>Students of color</th>
</tr>
</thead>
<tbody>
<tr>
<td>85</td>
<td>12:1</td>
<td>43%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty of color</th>
<th>Administrators of color</th>
<th>Students receiving financial assistance</th>
</tr>
</thead>
<tbody>
<tr>
<td>38%</td>
<td>42%</td>
<td>40%</td>
</tr>
</tbody>
</table>

Luthern Williams
Head of School

Jeff Guckert
Upper School Director

Alejandra Bonilla
Director of College Counseling

Deana Delshad
Assistant Director of College Counseling

ACCREDITATION & MEMBERSHIP

New Roads School is accredited by the Western Association of Schools and Colleges (WASC), and the California Association of Independent Schools (CAIS). New Roads School is a member of the NAIS, NACAC, and WACAC.

ACADEMIC PROFILE FOR THE CLASS OF 2018

<table>
<thead>
<tr>
<th>SAT Middle 50%</th>
<th>ACT Middle 50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>EBRW</td>
<td>580–680</td>
</tr>
<tr>
<td>Mathematics</td>
<td>520–610</td>
</tr>
<tr>
<td>Total</td>
<td>1110–1270</td>
</tr>
</tbody>
</table>

CUMULATIVE GPA THROUGH JUNIOR YEAR (CLASS OF 2020)

Average Weighted GPA: 3.51
Highest Weighted GPA: 4.2

GRADUATION REQUIREMENTS

In addition to the academic requirements, students are required to complete two years of physical education; four years of Mysteries Courses; three years of Workshop credit, and 10 hours per year of community service.
NEW ROADS SCHOOL– profile 2019–20

ACADEMIC CURRICULUM

New course offerings for the 2019-2020 academic year are marked with an asterisk (*).

Please note, our curriculum gives students many choices in their course selection. Students are encouraged to take advanced courses within the academic areas they are most interested.

As a result, some students will choose to take advanced courses within some academic areas, and not others.

English: 4 years required
English 1-4, English 3 (H), English 4 (H), ESL.

Social Science: 4 years required
World Civilization I, World Civilization II, US History, US History II.
Senior offerings: Art History, Psychology, Society and Ethics, East Asian Studies, International Relations (*).

Mathematics: 3 years required (4 recommended)
Algebra I, Geometry, Algebra 2, Intermediate Algebra (H), Pre-Calculus, Calculus A (H), Calculus B (H), Probability/Statistics (H).

Lab Science: 3 years required
Biology, Ecology, Biology, Molecular Biology, Honors Bio-Molecular, Chemistry, Honors Chemistry, Physics, Physics (H), Marine Biology, Environmental Science, Advanced Biology (H), Advanced Chemistry (H), Advanced Physics (H).

Language Other than English: 3 years required
American Sign Language 1-4, Spanish 1-4, Honors Spanish 4, Honors Spanish 5-7 (H), Mandarin 1-5, French 1-4.

ARTS AND ELECTIVE COURSES

4 years required
Visual Arts: Visual Art 1-3, Visual Art 4 (H), Printmaking, Photography 1-3, Sculpture, Conceptual Clothing

Film and Digital Media: Film Production 1-4, Screenwriting 1-3, Animation 1-2, Graphic Design, 2-D Design 1-3, Photoshop 1, Journalism, Film 1 (Theory/Analysis), Film 2 (Library), Film 3, Film 4.

Music: Vocal Arts, Jazz/Rock/Folk/Wind Ensemble, String Ensemble, Chamber Music, World Music, Music Production 1-3, Music Theory 1-3, Guitar Theory

Performing Arts: Drama 1-4, Drama Production, Dance Technique, Dance Studio, Hip Hop 1-2, Improv Team

STEM: Computer Science 1: Intro to Programming, App Academy - Advanced, FIRST Robotics, Bio Imagery, Science Olympiad

Academic/Other: Creative Writing 1-2, Speech & Debate, Student Leadership Congress, Girls Learning Advancing Succeeding in Science (GLASS), Startup Business, Popular Cultures and Society 1-4, Personal Finance 1-3, Finance Math

INDEPENDENT STUDY PROGRAM (ISP)

The Independent Study Program (ISP) offers unique opportunities for inspired learning. By shaping and pursuing their own educational experiences, participants gain the skills and confidence to be resourceful interdisciplinary scholars, original thinkers, and thoughtful citizens. New Roads ISP serves 10th-12th graders who have demonstrated significant diligence and want to pursue a subject area in greater depth. ISPs are a year in length and in addition to regular coursework. Though highly selective, ISPs do not receive honors weight towards students’ GPA.

STUDENT LEADERSHIP CONGRESS

At the most basic level, in 9th graders, students are required to volunteer for service within our community. More committed student leaders may apply and interview to be members of the Student Leadership Congress. The application process to the Congress is quite competitive, and participation is reserved for students who have demonstrated strong leadership. Students receive elective credit for their commitment.

AWARDS AT NEW ROADS

Outstanding juniors and seniors are recognized by the faculty and administration in an awards ceremony each Spring. Academic Achievement Awards are given to one student in each grade level by each academic discipline (English, Social Science, Math, Modern Language, and Robotics). Scholar Athlete Awards are given to one male and one female student in each grade level. Students also are recognized with the Artistic Achievement Award, Service Achievement Award, Outstanding Scholar Award, Intellectual Curiosity, Distinguished Academic Performance, Authentic and Creative Voice, and Excellence in Athletics. The New Roads School Distinction Awards are given to students who exemplify one of our school’s core values: Diversity, Environmental Stewardship, Social Justice, and the Spirit of New Roads.

WORKSHOP PROGRAM

We take our commitment to the larger community seriously. Therefore, we challenge our students to become contributing members of society the moment they enter our school. The Workshop program provides service-learning courses that revolve around the three pillars of diversity, social justice, and ecological sustainability. Students in 10-12th grade are required to take a Workshop class every semester. The various themes explored within the Workshop program investigate current social and ecological issues and provide students with opportunities to engage in community service that is relevant to what they are learning in their Workshop.

MYSTERIES

Mysteries is a Human Development class where students gain skills to strengthen relationships, emotional intelligence, and a sense of empowerment and responsibility regarding social impact. Students gain deeper insight into their patterns of thoughts, feelings, and behaviors, and learn skills around emotional regulation. Through the implementation of traditional Council practice, didactic, and interactive classroom activities, students move toward self awareness, intentionality, and a sense purpose. Some course themes include emotional intelligence, mindfulness, communication, human sexuality, mental health, life skills, relationships, and conscious decision-making. Mysteries offers a space to explore life’s big questions, and to prepare students for a conscious, supported transition into the next phase of their life after high school.

SOLAR POWERED TEAM

Advancing Succeeding in Science (GLASS), Startup Business, Popular Cultures and Society 1-4, Personal Finance 1-3, Finance Math

THE SPECTRUM PROGRAM

The Spectrum Program is a unique program designed to create educational options and interventions, within a regular school environment, for students that meet the diagnostic criteria specified in the revised DSM-5 for Autism Spectrum Disorder; formally categorized as Asperger’s Syndrome or High Functioning Autism. The program targets academically capable students diagnosed with ASD and takes a fresh approach to addressing their needs by both: a) including them in neurotypical academic classes and campus activities, and b) providing concentrated, daily focus on improving our students’ social and real-world functioning skills within the specialized Spectrum Lifeskills Program. The Spectrum Program offers the following accommodations: extended time on tests, extended time on large projects, and preferential seating at the front of the room. Our main goal is to provide support to our students in developing executive functioning skills, time management and self advocacy to ensure they are prepared to enter college upon high school graduation.

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CLASS OF 2019, SPECIAL DISTINCTIONS:

1 National Merit Finalist
1 Posse Scholar
1 Queenbridge Finalist
9% of graduating seniors will pursue a gap year, travel and other interests.

18% of graduating seniors are the first person in their families to pursue a college degree in the United States.

91% of graduating seniors will be pursuing a higher education after high school.

American University
Bard College
Belmont University
California State University, Northridge
Chapman University
Clark Atlanta University
Dean College
Dickinson College
Drexel University
Emerson College
Hamilton College
Howard University
Humboldt State University
Lewis & Clark College
Loyola Marymount University
New York University
Occidental College
Pace University
Pitzer College
Reed College
Rhode Island School of Design
Ringling College of Art and Design
San Francisco State University
Sarah Lawrence College
School of Visual Arts
Smith College
St. John’s College (NM)
Stanford University
Syracuse University
The New School - All Divisions
Tulane University
University of California, Berkeley
University of California, Irvine
University of California, Los Angeles
University of California, Santa Cruz
University of Colorado at Boulder
University of La Verne
University of Puget Sound
University of Redlands
University of Rochester
University of Southern California
University of Stirling (UK)
Wheaton College MA
Xavier University of Louisiana